



Ballarat Primary School (Dana St)

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email: ballarat.ps.dana@education.vic.gov.au



Respect & Care

Responsibility

Inclusion, Tolerance & Understanding

Excellence



Important

NO SCHOOL MONDAY
Student Free Day

Dana Street Primary School is committed to child safety (Ministerial Order No. 870) and takes all reasonable steps to ensure that the safety of our students is paramount.



Ryan's Ramblings

Dear parent, grandparent and friends,

I hope that you have enjoyed some warmer weather this week.

This will be a short ramble, as I unfortunately have been away isolating all week. In my absence, I know that our staff have been expertly managing our amazing school, and ensuring our students are all well cared for and supported. A special thank you to Miss Kylie and Kelly for their leadership across the week.

On Wednesday, our 2024 Foundation students had their second transition experience. This time, with a Numeracy focus. It was great for our newest Dana Street learners to continue to build connection with each other, which will ultimately form their learning community for next year. Staff have commented on how settled the students were, which is fantastic.

Today our students commemorated Remembrance Day with a short reflection and minute's silence. They diligently took to the role of honouring the fallen and appreciating the life that we too often take for granted.

Next week, we will be treated to a band performance from Phoenix College. Students from the college band will arrive and set up on Thursday morning, and will perform for our school from around 10:15am. We are lucky to have our local government secondary school engage with our students and we look forward to their performance.

Just a reminder that Monday is a student free day. Our staff are busy collating the mountain of assessment data and are hard at work compiling semester reports.

Have a fantastic weekend.

Ryan





BALLARAT PRIMARY SCHOOL (DANA ST)

MOBILE PHONES – STUDENT USE

POLICY

PURPOSE

To explain to our school community the Department's and Ballarat Primary School's policy requirements and expectations relating to students using mobile phones and other personal mobile devices during school hours.

SCOPE

This policy applies to:

1. All students at Ballarat Primary School and,
2. Students' personal mobile phones and other personal mobile devices brought onto school premises during school hours, including recess and lunchtime.

DEFINITIONS

For the purpose of this policy, "mobile phone" refers to mobile phones and any device that is connected to or have a similar functionality to a mobile phone such as cellular smart watches/devices.

POLICY

Ballarat Primary School understands that students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At our School:

- Students who choose to bring mobile phones to school must have them switched off and securely stored during school hours
- Exceptions to this policy may be applied if certain conditions are met (see below for further information)
- When emergencies occur, parents or carers should reach their child by calling the school's office.

Personal mobile phone use

In accordance with the Department's [Mobile Phones Policy](#) issued by the Minister for Education, personal mobile phones must not be used at Ballarat Primary School during school hours, including lunchtime and recess, unless an exception has been granted.

Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

Secure storage

Mobile phones owned by students are considered valuable items and are brought to school at the owner's (student's or parent/carer's) risk. Students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Please note that Ballarat Primary School does not have accident insurance for accidental property damage or theft. Students and their parents/carers

are encouraged to obtain appropriate insurance for valuable items. Refer to the Department's [Personal Goods policy](#).

Where students bring a mobile phone to school, Ballarat Primary School will provide secure storage. Secure storage is storage that cannot be readily accessed by those without permission to do so. At Ballarat Primary School students are required to store their phones in the General Office, which is under staff supervision. A receptacle is provided for the phones.

Enforcement

Students who use their personal mobile phones inappropriately at Ballarat Primary School may be issued with consequences consistent with our school's existing student engagement policies [*Student Wellbeing and Engagement policy*, *Student Code of Conduct* and *Prevention of Bullying policy*.]

Inappropriate use of mobile phones is any use during school hours, unless an exception has been granted, and particularly use of a mobile phone:

- in any way that disrupts the learning of others
- to send inappropriate, harassing or threatening messages or phone calls
- to engage in inappropriate social media use including cyber bullying
- to capture video or images of people, including students, teachers and members of the school community without their permission
- to capture video or images in the school toilets, changing rooms, swimming pools and gyms
- during exams and assessments

Exceptions

Exceptions to the policy:

- may be applied during school hours if certain conditions are met, specifically,
 - Health and wellbeing-related exceptions
- can be granted by the principal, or by the teacher for that class, in accordance with the Department's [Mobile Phones Policy](#).

An exception for our school allowed under the Department's [Mobile Phones Policy](#) is:

Health and wellbeing-related exception

Specific exception	Documentation
Students with a health condition	Student Health Support Plan

Where an exception is granted, the student may only use the mobile phone for the purpose for which it was granted.

RELATED POLICIES AND RESOURCES

- *Student Wellbeing and Engagement*
- *Student Code of Conduct*
- *Bullying Prevention Policy*
- [Mobile Phones – Department Policy](#)

REVIEW PERIOD

This policy was last updated in February 2020 and is scheduled for review in 2023.

Students Of The Week Awards

FB

Abi

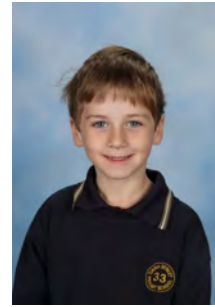
For being a risk taker in your writing. Abi it is wonderful to watch you eagerly writing your ideas and adding extra detail. Amazing work!



F/1S

Ameyali

For your impressive efforts in constructing and writing statement, command, question and exclamation sentences this week. Ameyali, it was wonderful to see you apply your beautiful handwriting and accurate punctuation to practise your well-structured sentence types. Keep up the great work, Ameyali! You're a superstar!



1/2B

Tasman

For displaying excellence in your learning this semester. Whenever you are given a challenge, you place yourself in the learning pit and give everything a red hot go. This has helped to deepen your understanding, and as a result, you have made some amazing progress this semester and have believed in your abilities. I am always so proud of your kindness and respect you show everyone as well. What a fantastic year Tas!

1/2D

Elke

For consistently taking on feedback and applying new knowledge. We love how you always put your best effort into everything you do. We have been particularly impressed by your efforts to apply your phonics knowledge to improve your reading and achieve your reading goals. You are a superstar! Keep it up!



1/2K

Scarlett

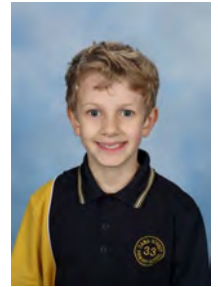
For showing excellent punctuation and editing skills in writing this week. Scarlett, you have displayed excellent skills. Keep up the great work.



3/4B

Jacob

For the fantastic effort that you put into our 'heat changes' experiment this week. You made a great prediction using your prior knowledge of heat, recorded your observations and provided a good explanation regarding what happened with the two different liquids. Well done, legend!



3/4N

Annie

Annie comes to school with a smile on her face and a positive attitude. She is willing to give everything a 'red hot go!' You reflect our school values on a daily basis and you are always the first to help others. You have been working hard to build your confidence in Maths and improve on all your strategies. You have been a great leader during the Reciprocal Reading Groups.



3/4T

Harvey

For believing in himself. By using growth mindset and trusting that you have a brilliant idea. You were able to write a wonderful Narrative independently. You are a valued member of 3/4T, keep up the amazing work Harvey!

5/6A

Haylee

For working hard when writing your debating speeches this week. Haylee, you created accurate arguments to support your topic and identified key points to use in your rebuttals. Keep up the super effort!



5/6J

Siana

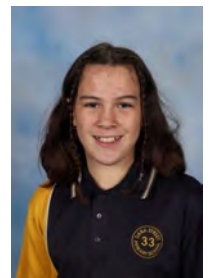
For displaying our school value of excellence; in particular during our Maths unit on Fractions this week. Siana, you set a benchmark within the classroom for taking notes and explaining your problem-solving strategies to your peers. Congratulations, you should be proud of your achievements!



5/6P

Summer

For locking into our debating unit this week for writing. Summer, you have applied knowledge of persuasive devices to construct well-crafted arguments in the perspective of the first and second speaker during a debate. Keep up the great work superstar!



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Japanese

日本語



As Term Four is well underway and the year begins to come to a close, Japanese lessons have been full of excitement and engagement. This term saw the start of the Japanese Club at lunchtimes on a Monday. During these clubs, students have the opportunity to engage in Japanese themed interest, play Japanese games and complete Japanese crafts. Students can also use this club time to seek any assistance they may need with their Japanese work and understanding. This club is very new but has been met with much success, often having a high student attendance.

This term in Foundation and Year One and Two classes, students have been involved in a hands on cultural lesson focus. Students have delved into the world of imaginative texts and creative story retelling skills with a focus on the Japanese fairy tale - Momotaro (Peach Boy).

Our Year Three and Four students have been also involved in imaginative text types, focusing on their Japanese pronunciation skills. Students have been working in small groups to produce and practice a short play. These plays have aided students to develop problem solving, communication and self management skills as they work toward a finished product to present at the end of the year.

In Year Five and Six, students have been collaborating in pairs to create their own short story Manga. These manga stories have been driven by student interest and allow for students to expand on their knowledge of Japanese culture as well as their bank of Japanese vocabulary. Students have been inspired to put pride and their best efforts into their manga as they will be on display in the library in the last few weeks of the year for the whole school community to see. Copies of their manga will be made and donated to the library to start the development of a Manga Library here at Dana Street for future generations.

I have been very fortunate to be able to teach Japanese here at Dana Street and be a part of the community. I have loved being able to help students grow their passions, interests and knowledge, especially with Japanese knowledge and culture and I look forward to watching each and every student grow.

Warm regards,
Sensei Tyler (先生タイラー)

MELBOURNE YOUNG AUTHOR PROGRAM

On 3/11/23 or Friday last week, the Young Authors went to the city of Melbourne by train (with a teacher, Jess Norris). We boarded the train at 7:35am at Ballarat train station. The trip took an hour and a half before we got off at Melbourne's Southern Cross Station. Then we got onto a tram to Federation Square. First, after a small snack break and a bit of chasing pigeons, we met Lenni, an expert tour guide. His knowledge of Melbourne was amazing, and he gave us each a piece of paper with some important authors to Melbourne on it. Each person did something to Australia that made a difference to our present and their future, so it was important that we asked questions and understood (did you notice the crossing *ladies* on Swanston street? Or the famous quotes embedded on some of the tiles?)



We also went to a comic bookshop, most of the kids seemed to love it the most. After a bit more walking around construction sites and shops, we entered a creepy building that just so happened to be the biggest bookstore in Melbourne, Dymocks. I, personally, love books and had to write a long list of books in my notebook so I wouldn't forget. After that we came back around to Fed Square and went to ACMI, which was really fun.

-Aara Kim, Young Author.



MELBOURNE YOUNG AUTHOR PROGRAM

This was our last day for the Young Authors program and we went to Melbourne to top it all off. The moment we arrived in Melbourne station, (Melbourne Central) we were all excited and a bit tired as well. Once we headed across the road from the station and had a bit of a tour, we went to ACMI, a museum that focuses on screen culture and animation. I was intrigued by this animation like work because I'd never seen anything like that before! There was also another room that I think was really fascinating and that was a room where there were all different objects connected to a pole. When you pressed and smacked the object on the pole it would create that sound effect. I think that was pretty cool especially because we matched the object sounds with an episode of, round the twist. Definitely one of my favourite things to do there, I mean it was so iconic! After, we proceeded to head back to the station we finally got our train home. I have to say it was really something!

-Maeve Neilson, Young Author.



PERFORMING ARTS

In Performing Arts this term, all grades have been working on their ability to respond to the music they hear, using their knowledge and understanding of the elements of music.

Stay tuned for upcoming assembly performances for all grades in Term 4!

FOUNDATION B AND F/1S:

Foundation and Grade 1 students have been learning the song "When I Build My House". Students have learned to pitch match, sing in time with their class and keep a beat. They have also composed their own lyrics within the call and response song structure.

GRADE 1/2:

Students in Grade 1/2 have been learning about music and drama through the topic of Monsters. They have improvised sounds, movements and actions that monsters might make, learned music about monsters, and also designed their own Purple People Eater.

GRADE 3/4:

Grade 3/4 students have been learning how to play various tuned and untuned percussion instruments to the song "I'm A Nut". Students play rhythmic ostinato patterns in time with one another to create polyrhythms while singing simple melodies.

GRADE 5/6:

Ukuleles continue to be heard from the Grade 5/6 classrooms. Students are gaining confidence in playing various chords and transitioning between them. They are exploring composition and improvisation through altering known songs before composing their own songs towards the end of term.

MUSIC IN THE HOME

Did you know there are a range of ways you can create music in your home? There are the classic banging on pots and pans in the kitchen or lollipop slide whistle ways, but there are also many websites and applications that allow you to compose music for free!

TOY THEATRE - COMPOSER:

Compose your own piano music using notes and a musical staff.

Toy Theatre has other music making tools too.

<https://toytheater.com/composer/>



BLOB OPERA:

Create beautiful vocal harmonies with these cute blob creatures and take them on tour virtually.

<https://artsandculture.google.com/experiment/blob-opera/AAHWr-q360NcGbw>

INCREDIBOX:

Drag and drop different beats and loops onto different characters to create your own music in demo mode.

<https://www.incredibox.com/>



CHROME MUSICLAB:

This site is a favourite at Dana Street PS. Students love creating different melodies, sounds and rhythms using these applications.

<https://musiclab.chromeexperiments.com/>

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are not okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online platforms.

For more information ask your school about the Respectful Behaviours within the School Community Policy.



WOOLWORTHS CRICKET BLAST



Location: Norman Street Sporting Complex Wendouree 3355 (C.E Brown Reserve)

Contact Person: Adam Ridley

Contact Number: 0477 021 232

Registration: <https://www.playhq.com/cricket-australia/register/c1118ac/practicipant/1>

Email: juniors@redcaps.com.au

Time of all Woolworths Blast sessions: 10am till 11.15am

Cost: \$99 includes Cricket Blast Pack

Session Dates: *FIRST SESSION* - Sunday 12th November 2023 -10am

- Sunday 19th, 26th of November,
- Sunday 3rd, 10th and 17th December
- Christmas Break
- Sunday 4th 11th and 18th February 2024

Note: All Wendouree Woolworths Blast coaches are minimum level 1 accredited and have WWC. The Wendouree Cricket Club provides expert training with specialist coaches from the senior club assist with batting, bowling and fielding on a weekly basis.

Woolworths Cricket Blast is a fun introduction to the game for young boys and girls. It provides children with an enjoyable and safe learning environment where they can build their confidence develop new skills and play games. Woolworths Cricket Blast teaches children the most important lesson of all which is to **LOVE THE GAME**. Once a child learns to love the game of cricket they will be a cricketer for life and will experience all the benefits the game provides:

Healthy lifestyle, Team work, Respect, Sportsmanship, Leadership, Confidence, Grace in victory, Fun and excitement, Self Esteem, Lifelong friendships, Dignity in defeat, Skill improvement.

It's not about being the best; it's about giving it your best!

QUERIES: CALL DOM 0417 967 621



SUPER SPRING SPORTS!

BACK AT DANA ST PS FOR TERM 4!

AFTER SCHOOL SPORTS PROGRAMS

TUESDAYS: MULTI-SPORTS 3:35PM-5:05PM

(TENNIS, CRICKET, FRISBEE, AFL & BASKETBALL)

THURSDAYS: KIDS CHOICE 3:35PM-5:05PM

STARTS
WK 1
3RD OCT

LEARN NEW SPORTS & SKILLS IN TERM 4

Have loads of fun with your friends while playing a range of dynamic & active sports throughout term 4

OUR SESSIONS RUN AT DANA ST PS

PARENTS PICK-UP AT 5:05PM

FOR THE LOVE OF SPORTS
25
YEARS

\$23 + GST
PER
SESSION

BOOK ONLINE NOW AT

KELLYSPORTS.COM.AU

WWW.KELLYSPORTS.COM.AU/GREATER-BALLARAT



BOOK CLUB ~ ISSUE 8 2023

Issue 8 Book Club ~ please order by

Friday 1st December.

Please visit scholastic.com.au/LOOP or download the LOOP app. Your order will be electronically linked to the schools orders.

DSPS Term 4 Planner

Current as of
10.11.2023

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	2nd October Curriculum Day	3rd October	4th October	5th October	6th October Assembly Buddies and Mates
Week 2	9th October Swimming week F, F/1, 3/4s	10th October Swimming week F, F/1, 3/4s	11th October Swimming week F, F/1, 3/4s	12th October Swimming week F, F/1, 3/4s	13th October Swimming week F, F/1, 3/4s No assembly Foundation/F/1 FireFighter Incursion
Week 3	16th October Swimming week 1/2s, 5/6 School Council 7pm	17th October Swimming week 1/2s, 5/6 Grade 3/4 Incursion	18th October Swimming week 1/2s, 5/6	19th October Swimming week 1/2s, 5/6	20th October Swimming week 1/2s, 5/6 No assembly Foundation/F/1 FireFighter Incursion
Week 4	23rd October FUN RUN MONEY DUE BACK	24th October Grade 3/4 Incursion FUN RUN MONEY DUE BACK	25th October FUN RUN MONEY DUE BACK	26th October Ballarat High School Transition visit FUN RUN MONEY DUE BACK	27th October Assembly Fun Run TEACHERS DAY- FUN RUN MONEY DUE BACK
Week 5	30th October Extraordinary School Council meeting 7pm	31st October Grade 3/4 Incursion	1st November Ballarat High School Transition visit	2nd November money due for FUN RUN	3rd November Assembly Buddies and Mates
Week 6	6th November	7th November Melbourne Cup Day Holiday	8th November	9th November	10th November Assembly Remembrance Day 1 min silence 11am
Week 7	13th November Report Writing Day/ Pupil Free Day	14th November	15th November	16th November Phoenix Band visit 10.15am	17th November Assembly Buddies and Mates
Week 8	20th November 9:30am - 10:30am Transition Session Foundation 2024 Tabloid/Buddy School Council	21st November	22nd November	23rd November	24th November Assembly
Week 9	27th November	28th November	29th November	30th November	1st December Assembly Buddies and Mates Scholastic orders due online.
Week 10	4th December	5th December	6th December	7th December	8th December Assembly
Week 11	1st December	12th December Transition Day whole school Foundation transition Secondary School Orientation Day Yr 6	13th December	14th December Grade 6 Celebration Excursion TBC	15th December Assembly Buddies and Mates Reports/Portfolios sent home.
Week 12	18th December Grade 6 Graduation Dinner	19th December	20th December Assembly 12.45pm Students P-6 finish 1.30pm		