



Ballarat Primary School (Dana St)

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Dana Street Primary School is committed to child safety (Ministerial Order No. 870) and takes all reasonable steps to ensure that the safety of our students is paramount.



School Values: *Respect & Care*    *Responsibility*    *Inclusion, Tolerance & Understanding*    *Excellence*

## Ryan's Ramblings

**Dear Parents, grandparents and friends,**

Another fabulous week here at Dana Street! It seems that the Ballarat cold continues to grace us with its unsolicited presence.

We had a fantastic Junior School Athletics on Wednesday. Our students all channelled their inner Growth Mindset to compete and showcase their skills against each other. Over the last couple of years, it really has been something that the students have missed being able to participate in. Equally as great, was the fact that our Senior Students were able to coordinate each event for the junior students. The Senior Students showed tremendous leadership whilst calmly and patiently guiding and coaching their Junior School peers. Despite the chilly conditions, it was fantastic to have so many parents and grandparents arrive to support the children. Thank you to all those who made the time to attend; it really meant a lot to our young people. Thank you to Mr. O for all his coordination and support for the event.

Our 3-6 students were treated to an incursion from Ecolinc this week. Our students became palaeontologists as they learnt about different fossils and the technologies now available to support this science. Our students even got the chance to use virtual reality to explore fossils and bones, which was just incredible.

Our staff met this week to finalise our Action Plans and direction for 2023. Despite quite a considerable amount of work to be done in this space, our plans and focus for 2023 is set to be busy, yet productive. Our Literacy direction continues to focus on the Science of Learning, where we blend our existing practices with that of explicit phonics, morphology and etymology instruction. In Numeracy, we will be focussing on rich and authentic challenging tasks, which emulate real world problems requiring multiple maths skills and processes. We are committed to our second year of Inquiry Learning and we will be paying particular focus on providing learning experiences and opportunities with enhanced student agency. Our Wellbeing practices will be enhanced as we look to continue to develop a suite of wellbeing supports to cater for the complex and diverse needs of our students.

This week we practiced our lockdown procedures. Our students took to this task with a level of maturity and seriousness that our staff were appreciative and proud of. Let us hope that we will never have to enact this process in real life, but it is good to be prepared.

We absolutely love the fact that we are free to have parents and grandparents on site supporting learning. I must respectfully ask that parents do not interrupt teachers as they are teaching, during class time. Once the bell has gone, our staff need to begin using critical instruction time for the students. IF you would like to speak to our staff about anything, please see them before or after school, or make an appointment with them. Thank you for your understanding around this.

Finally, I hope you all have a fantastic weekend.

Ryan



### Dates To Remember:



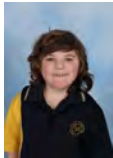
**Monday 21st November** - Gr 1-2 Ecolinc excursion

School Council Meeting

**Monday 28th November** - Curriculum Day (No students at school)

**Tuesday 20th December** - Last Day of School for 2022 finish time 1.30pm

# Students Of The Week Awards



**00B ~ MICHAEL**

For your efforts and improvements in blending and segmenting words when reading and spelling. Michael we are so impressed by your eagerness to give things a red hot go! Keep up the wonderful work!



**00R ~ CASSANDRA**

For always having a positive and bubbly attitude and for brightening everyone's day! Cassandra, we love the way you are always smiling, always polite, and such a caring friend to everyone. Keep shining!



**1/2B ~ JACOB**

For consistently modelling our School Values to a high degree. You can always be relied upon to make good choices, you put your effort into your learning and you show care towards others. Your positive mindset and the way you seek new challenges make you a wonderful role model in the classroom. Well done!



**1/2H ~ DAMON**

For giving all events at our School Sports Day a "red hot go" Damon, I was very proud to hear that you had an amazing day. Fantastic Work!



**1/2K ~ CLEMENTINE**

For writing a very convincing persuasive piece. Clem, your writing was very informative and you clearly convinced the reader. Well done, and keep up the good work superstar!



**1/2S ~ SOPHIA**

For the way you have shown grit and challenged yourself in writing this week. You have had an awesome week learning about syllables and applying this knowledge to your haiku poem. I have been so impressed by your effort and the way you have challenged yourself! Some work, Legend!



**3/4M ~ ELISE**

For the excellent start you have made to Dana Street. It has been great to see you make friends and eager to learn. You have really shown our school values of excellence by taking an feedback and doing the best and participate in class discussions. We are loving having your friendly and funny nature in our class.



**3/4P ~ SUMMER**

For working hard in our numeracy sessions this week. You interpreted data accurately and showed grit when identifying all the possible outcomes. It was great to see you thinking deeply about probability questions and the different ways you can represent your answers. Keep up the super effort, Summer!



**3/4R ~ OSCAR**

For his willingness to learn and do his best. You demonstrate maturity and an understanding of when it is time to learn and have-a-go. It has been great to see your enthusiasm across all of our learning, topics, especially during Numeracy sessions. You have consistently made good learning choices and challenged yourself whilst doing our chance and Probability activities this week. Keep up the great work, Oscar.



**5/6J ~ MAE**

For exemplifying excellence towards her learning, especially during Inquiry. Mae has worked hard on creating a professional and informative website for her own business, one that any business would be envious of. Keep being amazing!



**5/6P ~ ZAKE**

For the responsibility he took during the Junior Athletics Sports Day Zake, we were all so impressed with the initiative and care you took during the discus events to support the foundation to grade two students. Keep it up champion!



**5/6W ~ CLAIRE**

For always showing such a positive attitude to your learning. I can always count on you to be tuned in and engaged, and to offer your opinions and ask thoughtful questions during our class discussions. You put so much effort into completing learning tasks and you have grown into such a friendly, confident role model to your classmates. You're a superstar, Claire!

Well done!

# Wellbeing

During 2022 we have had a very successful year with our Wellbeing and Engagement across the school. Many of the actions that we had planned to implement went ahead and were successful in many ways. After our recent Art Show, we saw the community showcase the amazing connectedness that we have as a whole. Moving into 2023 we have many plans in action. We will be further developing our Traffic Light System within the classrooms and looking at our school-wide positive behavioural management. We look forward to continuing to develop our community engagement and connections. This will be seen through many community events across the year and the introduction of some new initiatives. Many of the staff within the school will have the opportunity to be involved in professional learning with Berry Street, thus giving them further training in wellbeing and connected students. Through many of the initiatives, students will feel supported and engaged in a strong classroom culture.



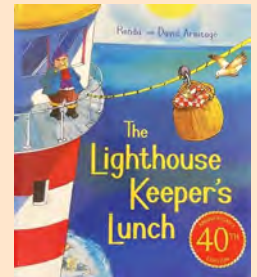
## 5/6 Ecolinc Incursion



# Inquiry

Inquiry is in full swing at Dana Street this term. Our Throughline for this term, is the Physical World. Each unit has been diving into a variety of different inquiry contexts. There are many exciting learning experiences taking place that are captivating all students! Let's get the news from the classrooms!

**Foundation Report:** In Foundation, we have been learning about how things move. We've been trying to work out how to get Mr Grinling his lunch in the lighthouse! We have designed and made our own baskets and now we are working out what type of string will move the basket from the cottage to the lighthouse. It's been lots of fun experimenting!



**Grade 1/2 Report:** The 1/2 unit are currently developing their knowledge of how to 'compose a solution'. Students are creating their own instruments constructed from recycled materials. Students have also been exploring different instruments from around the world and looking at what materials they are made from. We have integrated it into our Writing cycles, by writing a procedure (to make the recycled instrument) and a persuasive to highlight the importance of recycling and what you can make with everyday reusable items. A very exciting and creative term of inquiry is taking place.



**Grade 3/4 Report:** The 3/4 unit have been looking at natural and man-made materials in Inquiry. Last week, students designed a contraption to successfully drop an egg off the playground without it breaking. The students were very creative and thought outside the box. We had many eggs that survived! Students reflected on their designs and wrote a procedural text on how to make their contraption.



**Grade 5/6 Report:** The 5/6 unit have been exploring and investigating, what makes a successful business. We have immersed ourselves with guest speakers discussing their own businesses. They spoke to students about how they came up with their business idea and model. All the students were very interested in how each of the guest speakers started their business. This has inspired our students to come up with their very own business plan and model. Students are currently designing their own websites, business cards and flyers in preparation for our expo. It is all systems go!