



Ballarat Primary School (Dana St)

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Respect & Care



Responsibility



Inclusion, Tolerance & Understanding



Excellence

**Dear parents, grandparents and friends,**

Welcome back to Term 4! I hope that you were all able to take the time to enjoy a change of pace over the last couple of weeks. I know that the students were well and ready for a break. In saying that, it was impressed at just how well they transitioned back to school this week. Our classrooms and playgrounds were hives of busyness and positivity. Lets all make a commitment to continue this over the course of the term.

You may have heard recent announcements from National Cabinet, regarding the cessation of mandatory isolation when infected with COVID 19. This is change is scheduled from 14th of October. At this stage, the Department of Education is still waiting on health advice to determine whether and how this change will affect schools. I will inform our community once this advice has been released and schools have been informed. Let us hope that we are finally nearing the end of what has been a tumultuous time for so many.

In bittersweet news for our school community, Sami Streeter was appointed as substantive Principal of Newington Primary School at the end of Term 3. Sami was an integral member of our staff for many years and was often the lynch-pin that kept our community together. Our loss is certainly Newington's gain. I wish Sami all the best for the future, but know that she is always willing and able to support our school and community.

As I look forward to Term 4, I am feeling very excited at many of the amazing learning experiences we have planned. We have already had our 5/6 Team visit Ecolinc this week, which was a thoroughly enjoyable experience. In Week 3, we have our Swimming Program, which will be held for the first time since 2019. In Week 6 we have our Art Show, which I know is a major celebration of our students' talents here at Data Street. Some other events that come to mind are: Junior Athletics, Cricket Division Competition, Grade 6 Graduation, Tennis Hot Shots...phew! It is certainly going to be a busy, yet productive term.

Today at assembly we awarded our final School Values award for Term 3. Congratulations to Scarlett, who was our thoroughly deserving recipient of our prestigious School Values Award.

Today, we had a small group of children representing our school at the District Athletics at Llanberris. At the time of writing this, I have not been made aware of the results, but to Daniel, Eve L, Pippa, Raiyan, Bourne, Flicky, Marley and Hannah, all the best for today! Thanks to Mr. O for coordinating our students and to Hannah Hendrick for supporting our students.

Next week we are holding the first of our Transition sessions for parents of our 2023 Foundation students. Whilst it seems that this year is rapidly heading towards the end, I am excited to be welcoming our newest group of young people and their families to our school. The transition session will begin at 5:30pm here at school.

Can I please ask all parents and families to return any outstanding fun run money to the school by Tuesday 11th October. We are finalising our award recipients next week!

At the end of next week we also have staff from Ballarat High School visiting our senior students to support their all important transition. We are lucky to have such positive and productive relationships with our neighbouring public schools.

I am hopeful that warmer weather is on its way for us all.

Have a great weekend.

Ryan



**Dates To Remember:**



**Monday 11th October**  
2013 Foundation Information  
Session

**Monday 17th October—Friday 21st October**  
Swimming All Week

# Students Of The Week Awards



## **00B ~ EMERSON**

For showing persistence and courage when tackling your writing this week. It was wonderful to see you Writing the sounds you could hear. Keep up the great work!



## **00R ~ LOUIS**

For the effort you've put into your Writing, which has seen your skills skyrocket this year! It has been a pleasure watching you sound out tricky words, leaving spaces, and using beautiful letter formation to get your ideas onto paper. Keep up the fantastic effort!



## **1/2B ~ ELEANOR**

For the growth mindset and resilience that you bring to the classroom each day. It has been fantastic to see you demonstrate your confidence with place value this week. Well done!



## **1/2H ~ SVEN**

For aiming high, on your last week at Dana Street Primary for 2022. Sven, we wish you all the best for your exciting end of year adventure, Thank you for working hard, listening carefully and locking in at the table. You have been a great class mate to many of the students and we wish you safe travels next week.



## **1/2K ~ ISAAC**

For having a confident start to the term. It's great to see your positivity and confidence in learning activities this week. Well done Isaac, you should be very pleased. Keep up the great effort.



## **1/2S ~ ANNIE**

For starting Term 4 with a positive mindset and enthusiasm. You have been shown such excitement for your learning this week. I am so proud of your effort in Writing and Maths and love your infectious positivity, You always try your best and consistently strive for excellence. Keep on challenging yourself, superstar!



## **3/4M ~ LARRY**

For the enthusiasm you bring to every school day. It is amazing how you approach every task with a growth mindset and positivity. We all appreciate your big smile and funny jokes they always brighten our day.



## **3/4P ~ CALEB**

For challenging himself in all learning areas this week. It was fantastic to see you exploring different types of questions and thinking deeply about your answers in Reading. You showed grit when completing multiplication problems and extended your thinking each session. Super effort, Caleb!



## **3/4R ~ MADDISON**

For having a great start to the Term. It's been great to see your positivity during the first week back. You have engaged and been willing to have-a-go at learning activities, especially during Writing sessions. Well done Maddison, you should be very pleased how you have started the Term. Keep up the great effort!



## **5/6J ~ RILEY**

For locking into his learning during Writing this week. He showed an amazing growth mindset to come up with an engaging narrative plan, and write a sizzling start to his story that he should be very proud of. Keep up this outstanding effort!



## **5/6P ~ MARLEY**

For demonstrating her inquisitive nature during our Mathematics investigation this week, Marly, you have used your ability to problem solve real world scenarios and think in a critical way, to accurately manage a budget and expenditure, an excellent trait as a mathematician. A great tart to Term four legend!



## **5/6W ~ PADDY**

For the fantastic first week of Term 4 ! It has been so great to see you come back to school with such a positive and resilient attitude. You have been making great choices to support your learning in the classroom and you have produced some excellent work as a result. Well done, Paddy, you should be really proud of your effort this week.

Well done!

# Scarlett



Scarlett is an exemplary role model within the Dana Street Primary School community. Scarlett embodies the Dana Street School Values in all that she does. Her caring and supportive nature is there for all to see. Scarlett's friends know that if they need a helping hand, she is always there to offer one.

Each morning Scarlett enters the classroom in a cheerful manner. Her positivity and enthusiasm for school is clear for everyone to see. She is a respectful, considerate and outgoing member of our classroom. No matter the task, big or small, Scarlett leaps in without hesitation. Her inclusiveness has shone this year. She has made her buddy's transition to primary school as smooth as can be. Whenever her buddy needs assistance, Scarlett always provides a helping hand. A simply brilliant attribute!

In the classroom, Scarlett is a diligent, dedicated and motivated learner who always displays the school value of excellence. She consistently embraces challenges, and thrives when completing investigative tasks, especially in Mathematics and Inquiry. She always engages in classroom discussions and takes notes, to ensure she achieves the most in her learning. Scarlett's willingness to extend herself within her learning, inspires her fellow peers. Scarlett's ability to pass on her expertise to her classmates during collaborative work is always evident, displaying her want for everyone to succeed in their learning.

Scarlett, you should be extremely proud of the way you conduct yourself each day at school. Congratulations on receiving the Term 3 school values award.

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# ART NEWS

It has been an exciting term in Art; busy getting ready for the Art Show in Term 4.

Here are a few sneak peaks.....

Foundation Students – have been working on their Koalas. Learning all about listening to instructions to draw, mixing colours to create other colours, using different items to create texture and using their cutting skills to complete the finished masterpiece.

Grade 1 & 2 Students – have been learning all about Indigenous art printing. They created their drawings using examples of other Indigenous Art and then painted over their print form to create their masterpieces.

Grade 3 & 4 Students – have been working hard on their 'Swinging in my World' dioramas. They had to think of a place that meant a calm and enjoyable place to go when they were feeling overwhelmed. It's been amazing to see their creativity come to life.

Grade 5 & 6 Students – have needed to use a whole lot of persistence to create their Indigenous weaving baskets. We had Auntie Marjorie from our Indigenous Koorie community come and show the students how to basket weave.

Please keep an eye out for the Art Show date; to be confirmed in term 4.



# REGGIE

We have welcomed 'Reggie' to Dana Street Primary. Reggie is a 1 and a half Golden Retriever and has successfully completed an intensive Animal Assisted Therapy (AAT) training course with his owner Dee. Reggie is a very quiet natured dog who loves children and lots of pats. He has been trained to sit and wait for the ok from Dee. He will be with Dee in the art room Monday to Wednesday.

AAT is designed to promote improvement in social, emotional, physical and/or cognitive functioning of the person(s) involved. Reggie has already had success in in the art room where he has assisting children overcome a fear of dogs and reducing anxiety symptoms. He has enjoyed many pats in between art projects and even just to say hi to him in the playground. In his spare time, Reggie enjoys long walks, playing with his dog friends and lazing around with his family; Joel, Ray and Zara.

Should you have any further questions or queries please feel free to contact Dee through email: [dee.clark@education.vic.gov.au](mailto:dee.clark@education.vic.gov.au)



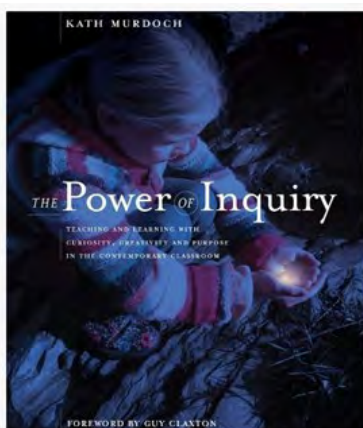
# Inquiry Professional Learning

Did you know that the average 4 year old child can ask between 200 and 300 questions a day? Actually, if you have a 4 year old at home, you probably aren't surprised by this knowledge. It is interesting to compare this with the fact that as children age, the number of questions they ask significantly decreases.

This decline in natural curiosity is one of the main reasons why we decided to head down the path of Inquiry Learning at Dana Street. Fostering a child's yearn for learning and going deeper into common topics of interest is a research proven way of ensuring that children connect with their learning experiences and retain them.

On Monday, our staff worked with our consultant, Andrea Hillbrick, to reflect on our current learning structures in Inquiry Learning. It is fair to say that we have come along leaps and bounds with our whole school approach, with many successful Inquiry Learning Cycles occurring over the course of the year.

We reflected on the outcomes for our learning and delved into how we can better



cater for our students' collective needs in the realms of Knowledge, Skills and Dispositions. An example of this might be that we are learning our times tables (Knowledge), we are learning to use these times tables to solve complex problems in area (Skills) and that we show resilience and perseverance when we are engaging with difficult problems (Dispositions).

Over the course of the term, our team is going to look at different ways that we can make this learning visible for students and how we can foster learning experiences to develop each child's Knowledge, Skills and Dispositions.

It was a tremendous way to start the term and I know that our staff are very excited to be delving into some different practice to further support our children.

The Inquiry Learning Cycle



# RESPECTFUL RELATIONSHIPS



## Respectful Relationships Curriculum Update

Dear Parents,

Respectful Relationships is a wide-ranging mandated initiative to help young Victorians deal with a range of challenges they may face and covers topics including being respectful, resilient and engaged at school and confident in themselves.

Respectful Relationships promotes equality and helps boys as well as girls learn how to build healthy relationships. The initiative prepares them to face challenges by developing problem-solving skills and building empathy, resilience and confidence.

In the primary years, the focus of Respectful Relationships is on treating everyone with respect and dignity. The teaching resources provide tailored learning materials for Prep to year 6, including age-appropriate lesson plans and activities that help students learn new skills and build confidence and resilience.

Ballarat PS are expanding their rollout of the Respectful Relationship classroom program and from next term students will be taught lessons from Topic 7 & 8 of the program.

### TOPIC 7: GENDER AND IDENTITY

Learning activities within this topic assist students to challenge stereotypes and critique the influence of gender norms on attitudes and behaviour. They learn about key issues relating to human rights and gender identity, and focus on the importance of respect within relationships. The activities promote respect for diversity and difference.

### TOPIC 8: POSITIVE GENDER RELATIONS

Learning activities within this topic focus on building an understanding of the effects of gender-based violence and focus on the standards associated with respectful relationships. Students develop the skills needed to solve problems, set boundaries within relationships, and play an active role within the prevention of gender-based violence. They develop peer support and help-seeking skills that can be applied in response to situations involving gender-based violence in family, peer, community or on-line relationships.

For more information on the Respectful Relationships program, we encourage you to visit the DET website here:

<https://www.education.vic.gov.au/about/programs/Pages/respectfulrelationships.aspx>

The lessons can also be viewed at any time via the world wide web at:

<https://fuse.education.vic.gov.au/ResourcePackage/ByPin?pin=2JZX4R>

For more information about the program please feel free to contact Central Highlands DET Respectful Relationships team members Trevor Edwards or Christian Brown. The team can be reached via Christian's email at [christian.brown@education.vic.gov.au](mailto:christian.brown@education.vic.gov.au)

Alternatively, you can contact either Ryan Oliver or Laura James via the school office.

# CHOIR INC.

There will be no more choir rehearsals on Thursday mornings in Term 4.

This term, a senior choir will be held one lunchtime a week.

Thank you for your support of Choir Inc.! We have had so much fun this year!



## JUNIOR BASEBALL COME & TRY

T-BALL (5-7 YEAR OLDS)  
LITTLE LEAGUE (8-11 YEARS OLDS)

THURS 5PM - 6.30PM | OCTOBER 6TH - 13TH - 20TH

LOCATED AT PRINCE OF WHALES PARK OFF GILLIES ST

FOR MORE INFORMATION ABOUT HOW YOUR CHILD CAN BE INVOLVED

FOLLOW US @ BALLARAT ROYALS BASEBALL CLUB



## VOLUNTEER EXPRESSION OF INTEREST

We are now taking expressions of interest for Ballarat Carols by Candlelight. This is an event run **by** the community, **for** the community. Our event relies on people donating their time, knowledge, skills and expertise.

Our event will be held on **SUNDAY, 18th DECEMBER 2022.**

Under the guidance of the Event Manager and the Volunteer Coordinator, your job as a volunteer may include:

- Ticket scanning.
- Monitoring seating areas.
- Collecting donations.
- Keeping aisles clear.
- Answering questions from patrons.
- Make sure the grounds are clean - all done to the best of your ability.

If you would like to submit an Expression of Interest, please follow the link on our website; <https://www.ballaratcarolsbycandlelight.org.au/>. Volunteers should be 16 years and over.

### KELLY SPORTS AFTER-SCHOOL PROGRAMS TERM 4

#### After-School Programs at Dana St PS

Tuesdays 3:35pm-5.05pm (Multi-Sports: Tennis, Cricket, Touch Rugby, Basketball & Baseball)

Thursdays 3.35pm-5.05pm (Crazy Games / Kids' Choice of Sports)

Boys & Girls, Preps to Grade 6

Tuesdays - Commencing Tue 4th Oct, Concluding Tue 13th Dec

Thursdays - Commencing Thursday 6th Oct, Concluding Thursday 15th Dec

After-school programs focussing on teaching sport specific skills in a fun, inclusive and engaging environment.

Cost: Tuesdays \$231 for the 10 week term

Cost: Thursdays \$254.10 for the 11 week term

Enrol: [www.kellysports.com.au/greater-ballarat](http://www.kellysports.com.au/greater-ballarat)

Queries: Please call Dom 0417 967 621