

Ballarat Primary School (Dana St)

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Respect & Care



Responsibility



Inclusion, Tolerance & Understanding



Excellence

Dear parents, grandparents and friends,

Assembly

At our assembly today, students from across the school shared their learning on our Term 2 Sustainability Inquiry. All year levels have been studying aspects of sustainability at age appropriate levels. Esther, Gre-ta C, Max W and Bourne shared their wanderings and learning for the term. Some of the great authentic actions have included recycling, upcycling, planting trees, caring for chickens and planting small plants.

Congratulations to several students of our piano teacher, Mrs Cox, who received certificates in relation to their recent piano exams. Alice, Annie, Marnie and Max T all strived to achieve excellence in their performances.

Official Opening- our new oval area!

Next Monday, 20th June, everyone in our school community is invited to the official opening of our school oval. We are very much hoping the entire area will be ready by this day. However, we will go ahead with the opening. Special guests include Barry Gilson, a Waddawarung man, who will perform a traditional welcome in the form of a smoking ceremony with the burning of dampened gum leaves. Juliana Addison, Victorian MP, will also be present. Juliana supported our project from its initial concept plan stage. Please come along and join us on the oval at 3:00pm on Monday!



Student Reports and Student-Led learning Conferences

A reminder that families will receive student reports next Tuesday.

Our student-led Learning conferences will be held during the day next Thursday, 23rd June. Although students do not attend school on this day, they need to attend their own learning conference. The conferences provide a forum for teachers, students and parents to acknowledge student progress and achievement. Students have been prepared and supported in class to be directly involved in their conference. We know that student involvement is beneficial for three reasons:

- Involvement enhances student self-esteem and efficacy, by enabling them to share their learning in a positive environment

- Involvement builds student ownership of their learning

- Students, even the very young, are empowered as they work toward and achieve curriculum outcomes.

Please book an interview online or contact the office if you need help to do so.

Pie orders



Do you have some free time on Tuesday, from 12:00pm? We need a small number of volunteers to help bundle pie orders for our families. Please contact Vicki in the office if you can help.



Pupil-free days- Staff Professional Learning

On Monday 11th July, our staff will be engaged in Literacy and Numeracy professional learning related to our Annual Implementation Plan. Term 2 for students begins on Tuesday 12th July. It is very important that our staff continue their professional learning in order to be the best educators they can be!

Natalie Toohey ~ Principal



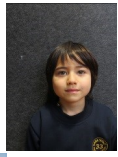
New Oval - Official Grand Opening!
Monday 20th of June at 3pm
Special Guests
Barry Gilson and Juliana Addison.
Everyone welcome.

Students Of The Week Awards



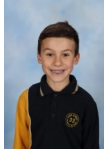
00B ~ OLIVIA

For your enthusiastic contributions during our focus group on rereading. It is great to see the improvement you have made in reading this term. Keep up the amazing work!



00R ~ SAM

For having a 'red hot go' in your writing! Sam, you have been putting in so much effort and it is paying off. You've been sounding out words and your letter formation has improved so much! Keep it up, champ!



1/2B ~ OSCAR

For having a red hot go at your tasks this week and challenging yourself. It has been great to see you being a great role model by using your WITS and encouraging others to do so



1/2H ~ OSCAR

For his perseverance during his writing. Oscar you have worked very hard on locking into your writing time and planning out your ideas. You wrote an excellent recount of your long weekend and I was so very pleased with your efforts!



1/2K ~ CLEMENTINE

For always showing excellence. Clementine, you are constantly producing your work to a high standard. You take pride in your work and are willing to extend yourself. Keep up the great work.



1/2S ~ TEDDY

For the way you have challenged yourself and put your best effort into writing. You have taken the time to seek different strategies for generating ideas in writing. You showed grit and had a red hot go when drafting and editing your recount this week, attempting tricky spelling independently and learning from your mistakes.



3/4M ~ LARRY

For how you approach your learning. It's great to see you giving every task a red hot go and locking into your learning. I love how you have been persisting when tasks get challenging and trying hard to do your best. Keep up the amazing effort!



3/4P ~ EMILY

For working hard on her questioning skills this week. Fantastic effort looking at articles on plastic pollution and creating literal questions using question prompts. It has been great to see you share your ideas with the class about inferential questions and finding evidence in the texts. Keep up the super effort, Emily!



3/4R ~ OSCAR

For consistently demonstrating each of our school values, especially excellence. It is great to see you always aiming high in everything you do to complete the best learning you can. You have a great growth mindset and it is wonderful to have your positive attitude within our classroom. Well done superstar!



5/6J ~ RUBY

For showing grit and determination towards her inquiry learning this week. Ruby, you have invested into our task of upcycling magnificently and have showcased your wonderful work ethic. Keep up the great work!



5/6P ~ ARCHIE

For locking into our inquiry learning this week. Archie, you have taken initiative and worked superbly with your creation team, producing plastic bottle animals for our fundraiser next week! Keep up the great work legend!



5/6W ~ DANIEL

For the effort and enthusiasm you showed towards writing your information report on San Francisco, and the great start you've made on your biography. It's been so great to see you engaged and taking on feedback so constructively. Keep up the amazing work, Daniel!



Dates To Remember:

Monday 20th June

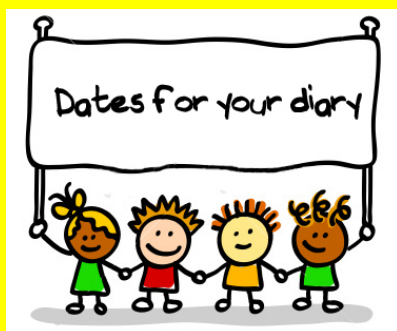
School Council ~ 7:00pm

Tuesday 21st June

School reports sent home
Pie orders delivered

Thursday 23rd June

School Learning Conferences
(Students do not attend school
except for their conference)



Friday 24th June

Last day of Term 2
(school finishes at 2:30pm)

Monday 11th July

Professional Development Day for staff
(Pupil Free Day)

Tuesday 12th July

Term 3 begins for students

Fluency - A Reading Strategy

Fluency is a very important reading strategy. When we read fluently, and our reading sounds like talking, we are much more likely to understand what we are reading. A fluency reading lesson in your child's classroom may have the following learning intention and success criteria:

Learning Intention:

We are learning to make our reading sound like talking.

Success Criteria:

Remember to stop at the full stops.

Remember to pause at a comma.

Your voice goes down at a full stop.

Your voice goes up at a question mark

Students use the success criteria to help them achieve the learning intention in the independent part of the Reading lesson. They may be guided by the teacher in a small focus group, or practise their fluency by reading to a peer.



**WINTER HOLIDAY PROGRAM
MON 27th JUNE TO FRI 8th JULY**

Location: Eastwood Leisure Centre

Times: 8am to 5pm

Ages: Kinder to Grade 6, boys & girls

Activities: Full day of fun sports games & activities

What to bring: Warm clothes, plenty of food & a large refillable drink bottle

Cost: \$55 per child per day (\$250 for a full week)

Enrol: Online at www.kellysports.com.au/greater-ballarat



connecting & communicating with your young person: parent / carer webinar

headspace National are presenting a webinar for parents and carers of young people in the Ballarat region.

Information presented will cover:

- Understanding your young person, and recognizing mental health difficulties.
- Managing the challenges of parenting young people today.
- Having better conversations with your young person.
- Connecting your young person with the right help and support.

The webinar will consist of a presentation on mental health, with a focus on recognizing mental health difficulties in young people and supporting them to open up and communicate with you about their challenges, in order to seek help if needed.

When: Monday 20th June at 7:00pm
Where: online via zoom

How do I register?
Click here to register via Eventbrite, or copy the following URL into your web browser:
<https://bit.ly/3LEHXdl>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar.

Please note this webinar will not be recorded!

All those who register will receive a digital information pack, after the webinar, that includes key messages as well as links to resources & support services.

Contact:
For more information email progmsupport@headspace.org.au



THE EASY WAY TO BOOK **SCHOOL INTERVIEWS**

Dear Parents,

Student-Led Learning Conferences (parent/teacher/student interviews) for students in grades Foundation – 6 will be held on Thursday 23rd June. The meetings will run from 11:00am until 5:45 pm. Students are included in these meetings with their parents. **Therefore, students are not required to attend school on this day except for their meeting.** Due to the positive feedback from families, we will once again be using an online booking system. Bookings must be finalised the day before your interview day.

****If you have any difficulty booking, call the school office on 5332 1301 to arrange a meeting time.**

Meetings will be held on **Thursday 23rd June** from 11:00am until 5:45pm.

Students are not required to attend school on this day except for their meeting.

Now you can book meetings for the times that suit *your family*.

Go to www.schoolinterviews.com.au and follow these simple instructions.



Simply enter the code and press "Go"

The code is rjgkt



Enter your details



Select the teachers you wish to see

Please contact the school if you need support.

Select the appointment times that suit your family best



When you click **FINISH**, your interview timetable will be emailed to you automatically. If you do not receive your email immediately –

Check your junk mail folder AND ensure you have spelled your email address correctly

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until the bookings close at 6pm the day before your interview day.

You may change your bookings any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au

New Recruit for Student Wellbeing



Introducing Kobe to assist with Student Wellbeing at Dana Street Primary School. Kobe is a 2-year-old Lagotto Romagnolo and has successfully completed an intensive Animal Assisted Therapy (AAT) training program with his owner Kerrie Gunsser our Student Wellbeing Officer.

Kobe is a quiet natured, gentle dog with a calming personality and will seek to assist students on a part-time basis with Kerrie. Kobe's aim is to support students by providing comfort and empathy to help reduce stress and anxiety in those he meets. He enjoys pats however as he will be 'working' when onsite at school, he will sit and wait patiently until he gets the ok from Kerrie.

AAT is designed to promote improvement in social, emotional, physical and/or cognitive functioning of the person(s) involved and in which the trained animal-handler team is integral to the treatment process. Kobe has already had success in assisting children overcome a fear of dogs and reducing anxiety symptoms. In his spare time, Kobe enjoys long walks, playing with his dog friends and lazing around with his family.

He will be introduced to the school and students in short sessions and will only assist individual students who are comfortable in his presence.

Should you wish to discuss with Kerrie or obtain further information, please make contact via the office Monday/Tuesdays or email kerrie.gunsser@education.vic.gov.au



Welcome Kobe



Are you interested in Scouting?

5th Ballarat Scout Group have recently started a new Joey Scout unit and we are looking for new members aged from 5 – 7 who have a sense of adventure.

So... what are Joey Scouts?

Joey Scouts are:

- Discovering the world around them
 - Developing friendships
 - Experiencing greater interactive experiences
 - Physically active
- Using broad imagination and play



The Joey Scout program nurtures a deeper understanding of the world around them, with a growing awareness of their surroundings and nature, by getting out and about in the community.

Joey's meet on a Monday night from 5.30 – 6.30.

We'd love to welcome on the 11th of July – the beginning of term 3.

For more information contact the 5th Ballarat Group Leader, Julian on 0439744890 or email gl.5thballarat@scoutsvictoria.com.au





**Beleza will be closed
from 2:00pm Friday
24th June until
Monday 4th July 2022**

2022 International Competitions and Assessments for Schools (ICAS)

Our students in grades 3, 4, 5 and 6 are offered the opportunity to participate in a range of ICAS competitions/assessments organised by UNSW Global Assessments. The assessments take place in schools throughout Australia and overseas, and are designed for recognising academic excellence. They present an opportunity for students to stretch themselves further in a range of areas.

These assessments are in the form of online multiple-choice type tests in the areas of English, Mathematics, and Science. The questions range in level of difficulty and are quite challenging.

We recommend that you discuss the assessments with your child's teacher if unsure about whether your child should participate.

Each assessment has an entry fee. This fee includes a detailed student performance report and a certificate showing your child's achievement compared to other students. Our school is subsidising the fee (from \$19.25 per test to \$8.00) All assessments will be held at school during Term 3, in weeks 6, 7 and 8.

If you would like your child to be involved in any of the assessments please complete the form below and return it to school with payment by **Monday 20th June.**

If you would like further information about any of the assessments please contact Mrs Toohey or visit the competition website www.eaa.unsw.edu.au

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2022 International Competitions and Assessments for Schools (ICAS)

Student's Name: _____

Grade: _____

I would like my child to participate in the following Competitions :

| | |
|-----------------|--------|
| English | \$8.00 |
| Mathematics | \$8.00 |
| Science | \$8.00 |
| Total enclosed: | |

Parent's Signature: _____