



*Respect & Care*



*Responsibility*



*Inclusion, Tolerance & Understanding*



*Excellence*

Dear parents, grandparents and friends,

### Student Leadership

At assembly today, we congratulated our new House Captains on their new positions.

The prospective House Captains each wrote and presented a speech, after which their peers in grades 3 to 6 voted. Meet our new House Captains:



Baker House  
Claire & Micah



Dunne House  
Niamh & Molly



Martin House  
Mia & Noah



Spielvogel House  
Hannah & Harry

There are many opportunities to be a leader in our school. We encourage our students to stand up and lead every day, both in class and in the playground.

### Staffing Update

As you are aware, our Assistant Principal, Sam Streeter, is acting Principal for term 1 at Newington Primary School.

Ms Kylie Watson will take on the role of acting Assistant Principal at our school from Monday 21<sup>st</sup> February. Kylie has developed excellent relationships with all members of our school community, and will do a wonderful job of helping to lead the school this term.

Ms Ros Davine will teach 5/6W for the remainder of term 1. Ros is an excellent teacher who is extremely committed to the students in our school and extensive experience of teaching grade 5/6.

### School Values

Our school values are a very important framework for us at Dana St. In every classroom, our teachers explicitly teach the values- Respect & Care; Responsibility; Inclusion, Tolerance & Understanding; and Excellence. These values are displayed in all learning areas. We refer to them on a daily basis in a variety of ways. In this way, they help to create an excellent environment for all members of our community to work together, play together and achieve their best.

### Bringing toys from home....Learning our school value of Responsibility

We understand that students occasionally like to bring sports equipment and toys from home, including balls, bats, cars and dolls. We would like to emphasise that students must take responsibility for toys and equipment brought from home. Students must not bring valuable or expensive equipment/toys. Nor should they bring swords or other weapons. It's a lot of fun to race cars or play with marbles or other things from home; just remember not to send anything too precious! We do not have insurance for personal belongings.

### School Council Elections

Today, accompanying the newsletter, are details on the nomination and election process for School Council membership. Our School Council is an important group, which helps to set future directions and provides a forum for parents and staff to contribute to policy and planning. All parents and staff are eligible to participate in the election process by seeking election or exercising a vote. Please contact me if you are interested in serving on the School Council or if you would like to know more information. Nomination forms are available at the office.

### Learning Support Program

Our ongoing monitoring and assessment practices allow us to quickly identify the students who need extra support to maximise their potential. We currently have several students from grades 1 to 6 who are receiving additional Literacy assistance in small groups with other students who have similar needs. Louise Brown, our Literacy Support teacher teaches these students, in addition to their usual literacy lessons. Kylie Watson, our acting Assistant Principal, will be teaching Numeracy sessions to those students who need extra support in this area.

### Community events- Term 1

In the newsletter today, you will see and advertisement for our Welcome Picnic and Games night. Please come along and get to know other families and our wonderful staff. We will provide games, activities and musical entertainment. Just bring something for dinner and chairs or a rug!

*Natalie Toohey ~ Principal*

## Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of Ballarat Primary School (Dana St).

Nomination forms may be obtained from the school and must be lodged by 4:00pm on Friday 4<sup>th</sup> March 2022

The ballot will close at 4:00pm on Tuesday 15<sup>th</sup> March 2021.

Following the closing of nominations a list of the nominations received will be posted at the school.

The terms of office, membership categories and number of positions in each membership category open for election are as follows –

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of the poll in 2024.	5
DET employee member	From the day after the date of the declaration of the poll in 2022 to and inclusive of the date of the declaration of the poll in 2024	1

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

*Natalie Toohey*

(Principal)

# Students Of The Week Awards

## **00B ~ EMERSON**

For the helpful nature you show each and every day. Emerson, you are thoughtful, focused and you model responsibility in all that you do. Amazing effort!



## **00R ~ TASMAN**

For being such a wonderful role model in the classroom. Tasman, you show the school values every day. You put your best efforts in all the time, and your smile lights up the room. Keep up the fantastic effort, Tasman.



## **1/2B ~ EVIE**

For settling into Grade 2 with a kind and positive attitude. You are an attentive listener and you embrace learning challenges. Well done, Evie!



## **1/2H ~ RHYCE**

Challenging himself in numeracy. Rhyce, you locked into your work on place value and completed excellent 3 digit activities. Maths Superstar RHYCE!!



## **1/2K ~ ISAAC**

For his fantastic work in writing this week. Isaac, I have been so impressed with the way you have listened and then experimented with using talking marks and commas in your writing. You have blown my socks off! Keep it up.



## **1/2S ~ WILLIAM**

For locking into your learning and seeking challenges. You strive for excellence each day by actively engaging in classroom discussions, focusing on independent tasks and challenging yourself. Keep up the amazing effort, superstar!



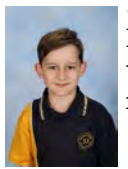
## **3/4M ~ LOTTIE**

For the fantastic way you are showing our school value of excellence. You have got into the learning pit to explore decimal, ask questions to extend your learning and sought feedback to consolidate your learning. Keep it up, Superstar!



## **3/4P ~ LUCA**

For locking into learning and completing learning tasks with your best effort. Fantastic work using your place value knowledge to order numbers and place them on a number line. Keep up the amazing effort, Luca!



## **3/4R ~ ART**

For demonstrating a wonderful growth mindset, especially when in the Learning Pit. He has had a brilliant week of locking into his learning every session and aiming high. He has already increased his resilience and confidence, which is very impressive. Top effort, superstar!



## **5/6J ~ MIA**

For showing all the school values in everything she does. She continually shows excellence by engaging in classroom discussions and completing her learning to a high standard. Well done on a terrific start to year 6, Mia!



## **5/6P ~ ARCHER**

For consistently locking into all learning tasks this term. Archer, throughout every aspect of your learning, you embrace challenges with a growth mindset, and utilise feedback to polish your completed tasks, a wonderful trait to have! Keep up the great work, legend!



## **5/6W ~ EVE**

For always being kind, caring and supportive of your fellow peers. You set great examples for those around you and always show a growth mindset in all your learning. Keep being a super star, Eve! Well done.



**Dates:**

Monday 21st February  
School Council Meeting 7pm (staffroom)

Friday 4th March  
School Council nominations in (4pm)

Monday 21st February  
Parent teacher meetings - Grade 3/4

Tuesday 1st March  
Welcome Picnic & Games night  
5.45pm - 7.00pm

Tuesday 22nd February  
Parent/Teacher meetings - Grade 1/2

Thursday 3rd March  
Parent Helper session 9.00am

Wednesday 23rd February  
Parent/Teacher meetings - Grade 5/6

**Parent/Carer Helper Program**



Are you interested in helping out in the classroom or on excursions?

A parent helper is someone who can help in the classroom or around the school. Our parent helpers assist with specialist programs, can attend excursions, help with swimming or attend camps. You will need to be fully vaccinated, hold a current working with children’s check and sign our Volunteer’s Code of Conduct.

All new volunteers need to attend an induction session to become a registered helper. I will be running the induction session on **Thursday the 3<sup>rd</sup> of March, 9:00-10:30 in the Art Room**. Reading, writing and the requirements for being a helper will be covered in the session. Please send me a DOJO message or ring the office if you are interested in attending the session. I have messaged through DOJO to everyone that responded to the parent helpers online survey.

If you have previously participated in the induction session you don’t need to attend another one. If you are still available to be on our register you will need to make sure your working with children’s check is current, fill out a 2022 Code of Conduct form and let me know what days you are available this year!

It is going to be wonderful to see our school full of volunteers again, we have really missed you over the last couple of years!

Louise Brown  
Reading Support & Volunteer Program coordinator



**Inquiry**

On Thursday 17<sup>th</sup> February, our staff attended an Inquiry based Professional Learning session with consultant Andrea Hillbrick. Staff focused on further developing their professional knowledge on the stages of implementing an Inquiry unit of work. With Andrea’s guidance and working within our units, staff consolidated their planning for this term’s throughline ‘You and I’. This throughline is based on the Personal and Social Capability area of the curriculum and is an important way to commence the school year.

The ‘You and I’ throughline has been scaffolded across the school, into ‘Big Ideas’, that meet the individual needs of each year level. Students have been introduced to their Big Idea and Driving Question for the term. Staff have thought creatively to spark curiosity in the Inquiry topic and are supporting students to pose their own wonderings. These wonderings will be displayed within each classroom on their own ‘Wondering Wall’ and will drive the terms learning.

Please talk to your student about their Inquiry learning and wonderings, on the following topics in Term One:

Year Level	Big Idea	Driving Question
Foundation	I am ready for school	How do I learn and play at school?
1/2	My school	How do we learn and play together?
3/4	Me and my community	How do we work together to have a positive impact?
5/6	Global Citizens	Can one person make a difference?



## Welcome Picnic and Games Night – Tuesday 1st March at school- 5.45 -7:00pm

Come along and join the fun! This is a great night to get to know the parents of other students at the school. Families just need to bring their own picnic dinner, a rug or chairs and a smile!

Children are welcome to bring some change for the coin toss games.

We will provide games for children to play, and we have some very talented members of our school community providing music for us to enjoy.

As your children have fun with their friends, this is a great opportunity to get to know other members of the school community!

As a COVID-safe practice, QR codes will be in use at each gate for our school community to 'check in.'



Try the coin toss  
for chocolates  
and drinks!



### ARE YOU ELIGIBLE FOR CSEF?

## DO YOU HAVE A HEALTHCARE CARD?

### Camps, Sports and Excursions Fund (CSEF) applications

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities.

If you have a valid means-tested concession card, such as a **Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent**, you may be eligible. There is also a special consideration category for asylum seeker and refugee families.

The payment amount this year for eligible primary school students is \$125. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

**If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.**

**If you would like to apply for the first time, please contact the school office and ask for an application form.** Check with the school office if you are unsure, and please return completed forms to the school office as soon as possible.

### REMINDER:

Our parent teacher meetings will take place **next week**, beginning 21<sup>st</sup> February.

Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and follow these simple instructions.



Please contact us at school if you need



School hats have arrived at Beleza.



# Sovereign Hill Excursion

Last Thursday and Friday, the Grade 5s had the privilege of attending Sovereign Hill. We all went back in time and experienced what it was like to be a student on the gold fields in 1854. Everyone dressed up in the clothes that were worn on the gold fields for students and teachers. Mr Jones and Sam were both sent to different schools, Mr Jones in the Ragged School and Sam attended St Alipius. Mr Jones and Sam certainly embraced their characters for the two days. Mr Jones was Mr Brown, a confectionist and Sam was Mr Hewett, a candle maker. Each of the Grade 5s school had many different experiences. The ragged school worked hard within the classroom, and when labouring to earn an apprenticeship from Mr Brown. Students learned cursive handwriting, sewing, rope making and flag making. At St Alipius students used ink wells and learnt the three S's: Size, shape and slope. It was not easy! All students went gold panning and managed to source some of Sovereign Hill's finest gold. The gold pour was one of the major highlights for everyone. Charles and Ava were lucky enough to hold the gold bar. Sir who smelted the gold and made the bar, was a great entertainer and kept all the Grade 5s on the edge of their seats. It was such a wonderful two-day experience for everyone involved! Here are some quotes from three Grade 5s, reflecting on their experience at Sovereign Hill.

"The gold pour was my favourite, because when it got made it looked really cool" Pippa

"Being at Sovereign Hill was an amazing experience, and it was a lot of fun. It was unbelievable being able to hold the gold bar:" Ava

"It was quite hard being the door man. We learnt what life was like in the 1850s, and it was much harsher than today." William

